



Technology-Enhanced Classroom Activities for Atlanta Fed Infographics

Instructions for using the free version of Socrative

Socrative is an online tool teachers can use to implement mobile, tablet, and/or computer-based activities and quizzes with students in the classroom. Atlanta Fed education staff members enjoy using Socrative activities in workshops. This *Extra Credit* feature makes these activities available to educators. These activities function in the free version of Socrative and use a free Excel template Socrative provides for teachers to design activities. Each of them is designed to accompany one or more of the Atlanta Fed infographic posters. These posters are also available free in print or digital format. If you would like to order multiple copies of an infographic poster, please send your address, name of poster, and number of posters requested to sherilyn.narker@atl.frb.org.

Creating a free Socrative account and using the activities

Go to www.socrative.com. If you have a Google account, you can log into Socrative using your Google information. Click on "Teacher Login." Select the "Sign in with Google" option.

If you do not want to use your Google account, click "Get Account." Click on the "Get Free" account option. Enter your information for each step of the account setup. After you enter all the information, you will be in your account automatically.

Uploading the activities to Socrative

Save the infographic activity files from *Extra Credit* to your computer. To upload one of these, go to the "Quizzes" tab in Socrative. Click the "Add Quiz" button and select "Import" from the menu. Click "Choose File" and select the activity you want from your computer files. The file name will appear in the Import Quiz box. Click Import Quiz. The selected activity will appear in your list of quizzes.

Launching a quiz

Click the "Launch" tab. Click the circle beside the name of the activity you would like to use and click "next." In the next window, you have many options for how your quiz will run. For most of these activities, students will work in pairs or groups, or you could have students do the activities individually on a device. If working in pairs or groups, choose "instant feedback" and activate all of the options under settings. One option you may want to keep "off" is the question feedback. This feature provides the correct answer. Some teachers may want to discuss the correct answers as a class. The free version of Socrative allows students to try the quiz again, and you can monitor who has completed the activity.

Using with students

After you launch the quiz, students access the activity through the "Student Login" option on www.socrative.com. You will provide your "Class Code" and they will log into the activity with this and a name. The activities included in this feature were designed as fun, formative, or review assessments that students complete with a partner or small group. This means you may want the students to use a fun name rather than their real names so you can post the results without individual students feeling embarrassed by a low score.

The activities

All about the Fed Scavenger Hunt

This activity requires two copies each of the following posters to post on the walls of your classroom: The Fed Explained, Fiscal and Monetary Policy, Maximum Employment, Price Stability, and Your Connection to the Federal Reserve and the Economy.

Instructions

1. Post two copies of each of the posters spaced out around your classroom.
2. Upload the "All about the Fed Scavenger Hunt" quiz to your Socrative account and go to "Launch." You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
3. Organize students into pairs and make sure each pair has a Wi-Fi enabled device. Only one device per group!
4. Post Visual 1: "Instructions for Students" with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says "Go." If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
5. Say "Go" and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning pair.
6. Go over the correct responses and answer any questions students have.

Financial Literacy Scavenger Hunt

This activity requires two copies of each of the following posters to post on the walls of your classroom: Credit, Human Capital (2015 version), Banking, Preparing for the Unexpected, Saving and Investing, and Budgeting. There is an elementary version and a secondary version of this activity. Choose the one that best fits your students.

Instructions

1. Post two copies of each of the posters spaced out around your classroom.
2. Upload the “Elementary Financial Literacy Scavenger Hunt” or the “Secondary Financial Literacy Scavenger Hunt” quiz to your Socrative account and go to “Launch.” You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
3. Organize students into pairs and make sure each pair has a Wi-Fi enabled device. Only one device per group!
4. Post Visual 1: “Instructions for Students” with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says “Go.” If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
5. Say “Go” and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning pair.
6. Go over the correct responses and answer any questions students have.



Human Capital Infographic Game

This activity requires six copies of the Human Capital (2015 version) infographic, one for each group of students.

Instructions

1. Upload the “Human Capital Infographic Game” to your Socrative account and go to “Launch.” You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score

2. Organize students into small groups, make sure each group is using one Wi-Fi enabled device, and give one copy of the poster to each group. Post Visual 1: “Instructions for Students” with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says “Go.” If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.

3. Say “Go” and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning team.

4. Go over the correct responses and answer any questions students have.



Supply and Demand Infographic Game

This activity requires six copies of the Supply and Demand infographic, one for each group of students.

Instructions

1. Upload the "Supply and Demand Infographic Game" file to your Socrative account and go to "Launch." You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions, but do not shuffle answer choices since this quiz has options such as "both a and d are correct."
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
2. Organize students into small groups, make sure each group is using one Wi-Fi enabled device, and give one copy of the poster to each group. Post Visual 1: "Instructions for Students" with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says "Go." If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
3. Say "Go" and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning team.
4. Go over the correct responses and answer any questions students have.

Trade Infographic Game

This activity requires six copies of the Trade infographic, one for each group of students.

Instructions

1. Upload the "Trade Infographic Game" file to your Socrative account and go to "Launch." You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
2. Organize students into small groups, make sure each group is using one Wi-Fi enabled device, and give one copy of the poster to each group. Post Visual 1: "Instructions for Students" with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says "Go." If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
3. Say "Go" and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning team.
4. Go over the correct responses and answer any questions students have.



GDP Infographic Game

This activity requires six copies of the GDP infographic, one for each group of students.

Instructions

1. Upload the “GDP Infographic Game” file to your Socrative account and go to “Launch.” You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
2. Organize students into small groups, make sure each group is using one Wi-Fi enabled device, and give one copy of the poster to each group. Post Visual 1: “Instructions for Students” with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says “Go.” If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
3. Say “Go” and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning team.
4. Go over the correct responses and answer any questions students have.



Credit Infographic Game

This activity requires six copies of the Credit infographic, one for each group of students.

Instructions

1. Upload the “Credit Infographic Game” file to your Socrative account and go to “Launch.” You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
2. Organize students into small groups, make sure each group is using one Wi-Fi enabled device, and give one copy of the poster to each group. Post Visual 1: “Instructions for Students” with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says “Go.” If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
3. Say “Go” and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning team.
4. Go over the correct responses and answer any questions students have.

Banking Infographic Game

This activity requires six copies of the Banking infographic, one for each group of students.

Instructions

1. Upload the “Banking Infographic Game” file to your Socrative account and go to “Launch.” You will select the following settings:
 - a. Open Navigation
 - b. Shuffle questions and answer choices
 - c. Feedback (You may not want to give instant feedback if you think students will shout out answers. You can pull up the spreadsheet and go over answers after the game.)
 - d. Show final score
2. Organize students into small groups, make sure each group is using one Wi-Fi enabled device, and give one copy of the poster to each group. Post Visual 1: “Instructions for Students” with your room entered and instruct students to enter your virtual room. Make sure you emphasize the following:
 - a. Do not begin until the teacher says “Go.” If a student answers before you say this, make him or her log out and log back into the room.
 - b. Accuracy matters more than speed. The highest scoring group with the best time wins.
3. Say “Go” and monitor progress. Post each group name as the teams finish until you know who has the highest score with the best time. Celebrate the winning team.
4. Go over the correct responses and answer any questions students have.

Visual 1: Instructions for Students

1. Connect one group member's device to Wi-Fi.
2. Navigate to <https://b.socrative.com/login/student>
3. Enter this room number: _____
4. Enter **your names** for your team name.
5. **Wait** until the signal to begin.
6. Small prize will be given to the team with the most correct answers as well as the fastest time.