

BELL TO BELL: UNEMPLOYMENT



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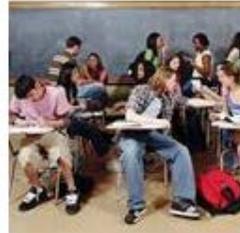
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Engage:
Get them thinking



Teach:
Share the knowledge



Practice:
Use the knowledge



Reflect:
Assess their learning

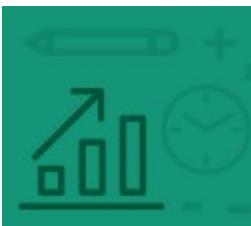
Teaching unemployment? We have a plan!

Engage: What is unemployment?



Ask students what it means to be unemployed. Follow steps 1 to 6 of the [Teen Unemployment: What's the Real Story? lesson](#), then show students the Fed Explained [Ups and Downs of Unemployment](#) video. Follow step 7 in the lesson to review the video's content, using either the paper questions in the lesson or the online version in the [Econ Lowdown online learning portal](#).

Teach: How is unemployment measured?



Open the SMART Board file from the [Classroom Economist unemployment module](#), and follow [lessons procedures 1 to 9](#) to review each concept with your students. If you do not have SMART software, you may open the file using these [instructions](#).

Practice: Who's in and who's out? Determining the classroom labor force



Follow the procedures in this [interactive lesson](#), incorporating movement to reinforce the concepts of who is employed, unemployed, and out of the labor force; types of unemployment; and how to calculate an unemployment rate. Then assign this [activity](#) to accompany the Maximum Employment [infographic](#).

Assess: Making sense of unemployment data



Assign students the St. Louis Fed's *Page One Economics* article [Making Sense of Unemployment Data](#) and have them complete the discussion questions that accompany the article's classroom edition as an assessment.