

BELL TO BELL: GOAL SETTING



VOL. 4, ISSUE 2

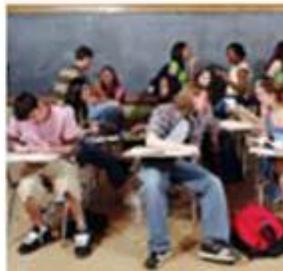
07.27.2017



Engage:
Get them thinking



Teach:
Share the knowledge



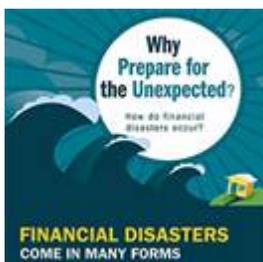
Practice:
Use the knowledge



Reflect:
Think about your learning

Teaching goal setting? We have a plan!

Engage: Why prepare for the unexpected?

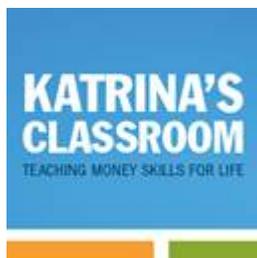


Display our infographic, [Why Prepare for the Unexpected?](#)

Tell students to review the infographic and ask them the following questions:

1. How might financial disasters occur?
2. What do financial planning people do?
3. What is an emergency fund and how much should be in it?
4. How can people plan and prepare for emergencies?

Teach: Create your SMART goals!



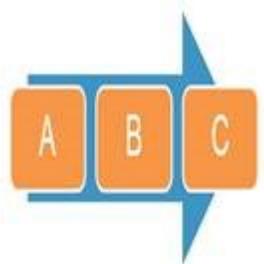
Display slides 9 and 10 of our Lesson 1: Katrina Strikes' [PowerPoint](#) to guide students through a discussion of goal setting. Follow the procedures for slides 9 and 10 in the [lesson](#) to help students learn how to establish SMART goals. Students will turn the prompt—"I want to save money"—into an effective SMART goal.

Practice: Let's give goal setting a try!



Assign [Project 2 Activity: Financial Goals Worksheet](#) to fine-tune your students' financial goal-setting skills. This exercise helps students to formulate and prioritize financial goals over different time horizons. They will identify short-, intermediate-, and long-term goals. Use the rubric to evaluate their performance.

Assess: The art of decision making online course



Launch the [Test Your Knowledge PowerPoint](#) to assess your students. Designed to test your students' comprehension of the key concepts associated with goal setting, this interactive PowerPoint can be used as a team challenge. Divide your students into groups to see which team answers the most questions correctly as you alternate between questions.